

2007 CCFSSSE Student and Faculty Frequency Distributions

Delgado Community College

This Report shows Faculty Responses next to Student Responses. Please keep in mind when reviewing this report, that the Faculty had an additional response (Don't Know) that the students did not. Therefore, unless The percentage for Don't Know is zero or close to it, the responses are not comparable.

2007 CCFSSSE Faculty Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	0	0%	16	25%	16	23%
	Often	3	50%	24	38%	27	39%
	Very Often	3	50%	24	38%	27	39%
	Total	6	100%	64	100%	70	100%
How often do students in your selected course section make a class presentation	Don't Know	0	0%	1	2%	1	1%
	Never	2	33%	26	41%	28	40%
	Sometimes	4	67%	24	38%	28	40%
	Often	0	0%	6	9%	6	9%
	Very Often	0	0%	7	11%	7	10%
	Total	6	100%	64	100%	70	100%
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in	Don't Know	2	33%	7	11%	9	13%
	Never	3	50%	26	41%	29	42%
	Sometimes	1	17%	16	25%	17	25%
	Often	0	0%	8	13%	8	12%
	Very Often	0	0%	6	10%	6	9%
	Total	6	100%	63	100%	69	100%
How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources	Don't Know	0	0%	1	2%	1	1%
	Never	3	50%	12	19%	15	22%
	Sometimes	3	50%	20	32%	23	33%
	Often	0	0%	15	24%	15	22%
	Very Often	0	0%	15	24%	15	22%
	Total	6	100%	63	100%	69	100%
How often do students in your selected course section come to class without completing readings or assignments	Don't Know	0	0%	2	3%	2	3%
	Never	1	17%	2	3%	3	4%
	Sometimes	1	17%	31	48%	32	46%
	Often	2	33%	20	31%	22	31%
	Very Often	2	33%	9	14%	11	16%
	Total	6	100%	64	100%	70	100%
How often do students in your selected course section work with other students on projects during class	Don't Know	0	0%	2	3%	2	3%
	Never	2	33%	15	23%	17	24%
	Sometimes	2	33%	25	39%	27	39%
	Often	2	33%	13	20%	15	21%
	Very Often	0	0%	9	14%	9	13%
	Total	6	100%	64	100%	70	100%
How often do students in your selected course section work with classmates outside of class to prepare class assignments	Don't Know	1	17%	7	11%	8	11%
	Never	1	17%	12	19%	13	19%
	Sometimes	2	33%	31	48%	33	47%
	Often	2	33%	9	14%	11	16%
	Very Often	0	0%	5	8%	5	7%
	Total	6	100%	64	100%	70	100%
How often do students in your selected course section tutor or teach other students (paid or voluntary)	Don't Know	1	17%	18	28%	19	27%
	Never	0	0%	8	13%	8	11%
	Sometimes	2	33%	25	39%	27	39%
	Often	3	50%	10	16%	13	19%
	Very Often	0	0%	3	5%	3	4%
	Total	6	100%	64	100%	70	100%
How often do students in your selected course section participate in a community-based project as a part of a regular course	Don't Know	2	33%	8	13%	10	14%
	Never	3	50%	33	52%	36	52%
	Sometimes	0	0%	11	17%	11	16%
	Often	1	17%	8	13%	9	13%
	Very Often	0	0%	3	5%	3	4%
	Total	6	100%	63	100%	69	100%

2007 CCSSE Student Responses

		All Students	
		Count	Percent
In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions	Never	26	3%
	Sometimes	261	31%
	Often	285	34%
	Very Often	264	32%
	Total	837	100%
In your experience at this college during the current school year, about how often have you made a class presentation	Never	384	46%
	Sometimes	286	34%
	Often	105	13%
	Very Often	58	7%
	Total	832	100%
In your experience at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in	Never	217	28%
	Sometimes	206	25%
	Often	232	28%
	Very Often	178	21%
	Total	833	100%
In your experience at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources	Never	188	23%
	Sometimes	276	33%
	Often	210	25%
	Very Often	159	19%
	Total	834	100%
In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments	Never	310	37%
	Sometimes	441	53%
	Often	66	8%
	Very Often	18	2%
	Total	835	100%
In your experience at this college during the current school year, about how often have you worked with other students on projects during class	Never	195	24%
	Sometimes	310	38%
	Often	221	27%
	Very Often	100	12%
	Total	826	100%
In your experience at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments	Never	391	47%
	Sometimes	285	34%
	Often	104	12%
	Very Often	54	6%
	Total	833	100%
In your experience at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)	Never	578	69%
	Sometimes	188	22%
	Often	52	6%
	Very Often	20	2%
	Total	838	100%
In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course	Never	662	80%
	Sometimes	103	12%
	Often	42	5%
	Very Often	23	3%
	Total	830	100%

2007 CCFSSSE Student and Faculty Frequency Distributions

Delgado Community College

This Report shows Faculty Responses next to Student Responses. Please keep in mind when reviewing this report, that the Faculty had an additional response (Don't Know) that the students did not. Therefore, unless The percentage for Don't Know is zero or close to it, the responses are not comparable.

2007 CCFSSSE Faculty Responses

2007 CCSSE Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do students in your selected course section use the internet or instant messaging to work on an assignment	Don't Know	1	17%	9	14%	10	14%
	Never	0	0%	10	16%	10	14%
	Sometimes	3	50%	14	22%	17	25%
	Often	2	33%	13	21%	15	22%
	Very Often	0	0%	17	27%	17	25%
	Total	6	100%	63	100%	69	100%
How often do students in your selected course section use e-mail to communicate with you	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	2	3%	2	3%
	Sometimes	4	67%	26	41%	30	43%
	Often	0	0%	17	27%	17	25%
	Very Often	2	33%	18	29%	20	29%
	Total	6	100%	63	100%	69	100%
How often do students in your selected course section discuss grades or assignments with you	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	2	33%	17	27%	19	28%
	Often	2	33%	23	37%	25	36%
	Very Often	2	33%	23	37%	25	36%
	Total	6	100%	63	100%	69	100%
How often do students in your selected course section talk about career plans with you	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	3	5%	3	4%
	Sometimes	5	83%	28	44%	33	48%
	Often	1	17%	17	27%	18	26%
	Very Often	0	0%	15	24%	15	22%
	Total	6	100%	63	100%	69	100%
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	6	10%	6	9%
	Sometimes	5	83%	32	51%	37	54%
	Often	1	17%	16	25%	17	25%
	Very Often	0	0%	9	14%	9	13%
	Total	6	100%	63	100%	69	100%
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	1	17%	4	6%	5	7%
	Often	2	33%	19	30%	21	30%
	Very Often	3	50%	40	63%	43	62%
	Total	6	100%	63	100%	69	100%
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations	Don't Know	0	0%	5	8%	5	7%
	Never	0	0%	0	0%	0	0%
	Sometimes	2	33%	18	28%	20	29%
	Often	4	67%	27	42%	31	44%
	Very Often	0	0%	14	22%	14	20%
	Total	6	100%	64	100%	70	100%
How often do students in your selected course section work with you on activities other than coursework	Don't Know	0	0%	2	3%	2	3%
	Never	4	67%	26	41%	30	43%
	Sometimes	1	17%	22	35%	23	33%
	Often	1	17%	11	17%	12	17%
	Very Often	0	0%	2	3%	2	3%
	Total	6	100%	63	100%	69	100%
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)	Don't Know	1	17%	19	30%	20	29%
	Never	0	0%	1	2%	1	1%
	Sometimes	2	33%	21	33%	23	33%
	Often	3	50%	10	16%	13	19%
	Very Often	0	0%	12	19%	12	17%
	Total	6	100%	63	100%	69	100%
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own	Don't Know	3	50%	8	13%	11	16%
	Never	0	0%	3	5%	3	4%
	Sometimes	1	17%	16	25%	17	24%
	Often	2	33%	21	33%	23	33%
	Very Often	0	0%	16	25%	16	23%
	Total	6	100%	64	100%	70	100%

		All Students	
		Count	Percent
In your experience at this college during the current school year, about how often have you used the internet or instant messaging to work on an assignment	Never	153	18%
	Sometimes	207	25%
	Often	229	27%
	Very Often	248	30%
	Total	837	100%
In your experience at this college during the current school year, about how often have you used e-mail to communicate with an instructor	Never	185	22%
	Sometimes	301	36%
	Often	185	22%
	Very Often	161	19%
	Total	832	100%
In your experience at this college during the current school year, about how often have you discussed grades or assignments with an instructor	Never	92	11%
	Sometimes	356	43%
	Often	235	28%
	Very Often	148	18%
	Total	831	100%
In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor	Never	335	40%
	Sometimes	319	38%
	Often	113	14%
	Very Often	67	8%
	Total	833	100%
In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class	Never	401	48%
	Sometimes	290	35%
	Often	96	12%
	Very Often	42	5%
	Total	830	100%
In your experience at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance	Never	80	10%
	Sometimes	296	35%
	Often	294	35%
	Very Often	165	20%
	Total	835	100%
In your experience at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations	Never	112	13%
	Sometimes	313	38%
	Often	243	29%
	Very Often	163	20%
	Total	830	100%
In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework	Never	593	72%
	Sometimes	142	17%
	Often	69	8%
	Very Often	19	2%
	Total	822	100%
In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	Never	126	15%
	Sometimes	280	33%
	Often	257	31%
	Very Often	174	21%
	Total	837	100%
In your experience at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own	Never	157	19%
	Sometimes	255	30%
	Often	223	27%
	Very Often	203	24%
	Total	837	100%

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2007 CCFSSSE Faculty Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values	Don't Know	4	67%	20	31%	24	34%
	Never	0	0%	3	5%	3	4%
	Sometimes	0	0%	18	28%	18	26%
	Often	2	33%	17	27%	19	27%
	Very Often	0	0%	6	9%	6	9%
	Total	6	100%	64	100%	70	100%
How often do students in your selected course section skip class	Don't Know	0	0%	3	5%	3	4%
	Never	0	0%	6	9%	6	9%
	Sometimes	5	83%	41	64%	46	66%
	Often	1	17%	11	17%	12	17%
	Very Often	0	0%	3	5%	3	4%
	Total	6	100%	64	100%	70	100%
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form	Very Little	2	33%	14	22%	16	23%
	Some	4	67%	19	30%	23	33%
	Quite a bit	0	0%	20	31%	20	29%
	Very Much	0	0%	11	17%	11	16%
	Total	6	100%	64	100%	70	100%
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory	Very Little	0	0%	3	5%	3	4%
	Some	1	17%	11	17%	12	17%
	Quite a bit	3	50%	31	48%	34	49%
	Very Much	2	33%	19	30%	21	30%
	Total	6	100%	64	100%	70	100%
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways	Very Little	1	17%	1	2%	2	3%
	Some	0	0%	7	11%	7	10%
	Quite a bit	2	33%	32	50%	34	49%
	Very Much	3	50%	24	38%	27	39%
	Total	6	100%	64	100%	70	100%
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods	Very Little	1	17%	4	6%	5	7%
	Some	4	67%	16	25%	20	29%
	Quite a bit	0	0%	24	38%	24	34%
	Very Much	1	17%	20	31%	21	30%
	Total	6	100%	64	100%	70	100%
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations	Very Little	0	0%	0	0%	0	0%
	Some	1	17%	18	28%	19	27%
	Quite a bit	2	33%	23	36%	25	36%
	Very Much	3	50%	23	36%	26	37%
	Total	6	100%	64	100%	70	100%
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill	Very Little	0	0%	6	9%	6	9%
	Some	3	50%	17	27%	20	29%
	Quite a bit	1	17%	24	38%	25	36%
	Very Much	2	33%	17	27%	19	27%
	Total	6	100%	64	100%	70	100%
In your selected course section, what is the number of assigned textbooks, manuals, books, or book-length packs of course readings that your students read	None	0	0%	2	3%	2	3%
	1	5	83%	26	41%	31	45%
	2-3	1	17%	22	35%	23	33%
	4-6	0	0%	8	13%	8	12%
	More than 6	0	0%	5	8%	5	7%
	Total	6	100%	63	100%	69	100%
In your selected course section, what is the number of written papers or reports of any length that your students write	None	4	67%	18	30%	22	33%
	1	1	17%	8	13%	9	13%
	2 to 3	0	0%	11	18%	11	16%
	4 to 6	0	0%	11	18%	11	16%
	More than 6	1	17%	13	21%	14	21%
	Total	6	100%	61	100%	67	100%

2007 CCSSE Student Responses

		All Students	
		Count	Percent
In your experience at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	Never	195	23%
	Sometimes	289	35%
	Often	184	22%
	Very Often	161	19%
	Total	830	100%
In your experience at this college during the current school year, about how often have you skipped class	Never	435	52%
	Sometimes	354	42%
	Often	33	4%
	Very Often	16	2%
	Total	837	100%
During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very Little	66	8%
	Some	188	22%
	Quite a bit	327	39%
	Very Much	255	31%
	Total	835	100%
During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory	Very Little	47	6%
	Some	218	26%
	Quite a bit	347	42%
	Very Much	221	27%
	Total	833	100%
During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways	Very Little	80	10%
	Some	283	34%
	Quite a bit	268	32%
	Very Much	201	24%
	Total	832	100%
During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods	Very Little	133	16%
	Some	284	34%
	Quite a bit	249	30%
	Very Much	167	20%
	Total	833	100%
During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations	Very Little	113	14%
	Some	248	30%
	Quite a bit	269	32%
	Very Much	203	24%
	Total	833	100%
During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill	Very Little	87	10%
	Some	229	27%
	Quite a bit	290	35%
	Very Much	229	27%
	Total	835	100%
During the current school year, about what number of assigned textbooks, manuals, books, or book-length packs of course readings do you read	None	38	5%
	1 to 4	341	41%
	5 to 10	242	29%
	11 to 20	128	15%
	More than 20	83	10%
	Total	833	100%
During the current school year, about what number of written papers or reports of any length do you write	None	146	18%
	1 to 4	301	36%
	5 to 10	232	28%
	11 to 20	107	13%
	More than 20	43	5%
	Total	829	100%

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2007 CCFSSSE Faculty Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
Select the circle that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work	Extremely Easy (1)	0	0%	0	0%	0	0%
	(2)	0	0%	1	2%	1	1%
	(3)	0	0%	0	0%	0	0%
	(4)	1	17%	6	10%	7	10%
	(5)	4	67%	20	32%	24	35%
	(6)	1	17%	26	42%	27	40%
	Extremely Challenging (7)	0	0%	9	15%	9	13%
	Total	6	100%	62	100%	68	100%
How important is it to you that students participate in internships, field experience, co-op experience, or clinical assignment	Not important	1	17%	8	13%	9	13%
	Somewhat important	0	0%	14	23%	14	21%
	Very important	5	83%	40	65%	45	66%
	Total	6	100%	62	100%	68	100%
How important is it to you that students participate in English as a second language courses	Not important	2	33%	10	16%	12	18%
	Somewhat important	2	33%	16	26%	18	26%
	Very important	2	33%	36	58%	38	56%
	Total	6	100%	62	100%	68	100%
How important is it to you that students participate in developmental/remedial reading courses	Not important	0	0%	2	3%	2	3%
	Somewhat important	3	50%	6	10%	9	13%
	Very important	3	50%	55	87%	58	84%
	Total	6	100%	63	100%	69	100%
How important is it to you that students participate in developmental/remedial writing courses	Not important	0	0%	2	3%	2	3%
	Somewhat important	2	33%	7	11%	9	13%
	Very important	4	67%	53	85%	57	84%
	Total	6	100%	62	100%	68	100%
How important is it to you that students participate in developmental/remedial math courses	Not important	0	0%	5	8%	5	7%
	Somewhat important	2	33%	6	10%	8	12%
	Very important	4	67%	52	83%	56	81%
	Total	6	100%	63	100%	69	100%
How important is it to you that students participate in study skills courses	Not important	0	0%	0	0%	0	0%
	Somewhat important	2	33%	9	15%	11	16%
	Very important	4	67%	53	85%	57	84%
	Total	6	100%	62	100%	68	100%
How important is it to you that students participate in honors courses	Not important	3	50%	12	19%	15	22%
	Somewhat important	2	33%	33	53%	35	51%
	Very important	1	17%	17	27%	18	26%
	Total	6	100%	62	100%	68	100%
How important is it to you that students participate in a college orientation program or course	Not important	1	17%	2	3%	3	4%
	Somewhat important	4	67%	16	26%	20	29%
	Very important	1	17%	44	71%	45	66%
	Total	6	100%	62	100%	68	100%
How important is it to you that students participate in organized learning communities	Not important	1	17%	11	18%	12	18%
	Somewhat important	5	83%	29	47%	34	50%
	Very important	0	0%	22	35%	22	32%
	Total	6	100%	62	100%	68	100%
How much does this college emphasize encouraging students to spend significant amounts of time studying	Very Little	0	0%	3	5%	3	4%
	Some	4	67%	16	25%	20	29%
	Quite a bit	1	17%	25	40%	26	38%
	Very Much	1	17%	19	30%	20	29%
	Total	6	100%	63	100%	69	100%
How much does this college emphasize providing students the support they need to help them to succeed at this college	Very Little	0	0%	2	3%	2	3%
	Some	1	17%	9	14%	10	14%
	Quite a bit	4	67%	24	38%	28	41%
	Very Much	1	17%	28	44%	29	42%
	Total	6	100%	63	100%	69	100%
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	1	17%	4	6%	5	7%
	Some	3	50%	13	21%	16	24%
	Quite a bit	2	33%	22	35%	24	35%
	Very Much	0	0%	23	37%	23	34%
	Total	6	100%	62	100%	68	100%

2007 CCSSE Student Responses

		All Students	
		Count	Percent
Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	Extremely Easy (1)	15	2%
	(2)	12	2%
	(3)	51	8%
	(4)	207	28%
	(5)	248	31%
	(6)	166	21%
	Extremely Challenging (7)	93	12%
	Total	790	100%
Student activities: Internship, field experience, co-op experience, or clinical assignment	I have not done, nor plan to do	289	35%
	I plan to do	383	46%
	I have done	156	19%
	Total	827	100%
Student activities: English as a second language course	I have not done, nor plan to do	708	86%
	I plan to do	52	6%
	I have done	63	8%
	Total	823	100%
Student activities: Developmental/remedial reading course	I have not done, nor plan to do	596	72%
	I plan to do	60	7%
	I have done	174	21%
	Total	830	100%
Student activities: Developmental/remedial writing course	I have not done, nor plan to do	567	69%
	I plan to do	69	8%
	I have done	191	23%
	Total	827	100%
Student activities: Developmental/remedial math course	I have not done, nor plan to do	362	44%
	I plan to do	85	10%
	I have done	379	46%
	Total	826	100%
Student activities: Study skills course	I have not done, nor plan to do	532	65%
	I plan to do	141	17%
	I have done	151	18%
	Total	824	100%
Student activities: Honors course	I have not done, nor plan to do	596	72%
	I plan to do	179	22%
	I have done	49	6%
	Total	824	100%
Student activities: College orientation program or course	I have not done, nor plan to do	535	64%
	I plan to do	90	11%
	I have done	205	25%
	Total	830	100%
Student activities: Organized learning communities	I have not done, nor plan to do	593	71%
	I plan to do	171	21%
	I have done	66	8%
	Total	830	100%
How much does this college emphasize encouraging you to spend significant amounts of time studying	Very Little	40	5%
	Some	210	25%
	Quite a bit	315	38%
	Very Much	266	32%
	Total	832	100%
How much does this college emphasize providing the support you need to help you succeed at this college	Very Little	54	7%
	Some	206	25%
	Quite a bit	306	37%
	Very Much	263	32%
	Total	830	100%
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	134	16%
	Some	259	31%
	Quite a bit	211	25%
	Very Much	228	27%
	Total	832	100%

2007 CCFSSSE Student and Faculty Frequency Distributions
Delgado Community College

This Report shows Faculty Responses next to Student Responses. Please keep in mind when reviewing this report, that the Faculty had an additional response (Don't Know) that the students did not. Therefore, unless The percentage for Don't Know is zero or close to it, the responses are not comparable.

2007 CCFSSSE Faculty Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)	Very Little	2	33%	8	13%	10	15%
	Some	3	50%	23	37%	26	38%
	Quite a bit	1	17%	21	34%	22	32%
	Very Much	0	0%	10	16%	10	15%
	Total	6	100%	62	100%	68	100%
How much does this college emphasize providing students the support they need to thrive socially	Very Little	2	33%	10	16%	12	18%
	Some	3	50%	26	42%	29	43%
	Quite a bit	1	17%	15	24%	16	24%
	Very Much	0	0%	11	18%	11	16%
	Total	6	100%	62	100%	68	100%
How much does this college emphasize providing the financial support students need to afford their education	Very Little	0	0%	2	3%	2	3%
	Some	3	50%	15	24%	18	26%
	Quite a bit	1	17%	21	33%	22	32%
	Very Much	2	33%	25	40%	27	39%
	Total	6	100%	63	100%	69	100%
How much does this college emphasize using computers in academic work	Very Little	0	0%	0	0%	0	0%
	Some	3	50%	5	8%	8	12%
	Quite a bit	3	50%	27	44%	30	44%
	Very Much	0	0%	30	48%	30	44%
	Total	6	100%	62	100%	68	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)	None	0	0%	0	0%	0	0%
	1 to 5	5	83%	36	57%	41	59%
	6 to 10	1	17%	18	29%	19	28%
	11 to 20	0	0%	6	10%	6	9%
	21 to 30	0	0%	2	3%	2	3%
	More than 30	0	0%	1	2%	1	1%
	Total	6	100%	63	100%	69	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week working for pay	None	0	0%	1	2%	1	1%
	1 to 5	0	0%	1	2%	1	1%
	6 to 10	0	0%	2	3%	2	3%
	11 to 20	1	17%	13	21%	14	21%
	21 to 30	2	33%	14	23%	16	24%
	More than 30	3	50%	31	50%	34	50%
	Total	6	100%	62	100%	68	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	4	67%	12	20%	16	24%
	1 to 5	2	33%	47	77%	49	73%
	6 to 10	0	0%	2	3%	2	3%
	11 to 20	0	0%	0	0%	0	0%
	21 to 30	0	0%	0	0%	0	0%
	More than 30	0	0%	0	0%	0	0%
Total	6	100%	61	100%	67	100%	
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week providing care for dependents living with them (parents, children, spouse, etc.)	None	0	0%	0	0%	0	0%
	1 to 5	1	17%	2	3%	3	4%
	6 to 10	0	0%	5	8%	5	7%
	11 to 20	1	17%	9	15%	10	15%
	21 to 30	1	17%	13	21%	14	21%
	More than 30	3	50%	33	53%	36	53%
Total	6	100%	62	100%	68	100%	
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week commuting to and from class.	None	0	0%	0	0%	0	0%
	1 to 5	4	67%	29	47%	33	49%
	6 to 10	2	33%	28	45%	30	44%
	11 to 20	0	0%	4	6%	4	6%
	21 to 30	0	0%	0	0%	0	0%
	More than 30	0	0%	1	2%	1	1%
	Total	6	100%	62	100%	68	100%

2007 CCSSE Student Responses

		All Students	
		Count	Percent
How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)	Very Little	351	42%
	Some	275	33%
	Quite a bit	99	12%
	Very Much	106	13%
	Total	830	100%
How much does this college emphasize providing the support you need to thrive socially	Very Little	257	31%
	Some	304	37%
	Quite a bit	144	17%
	Very Much	122	15%
	Total	826	100%
How much does this college emphasize providing the financial support you need to afford your education	Very Little	233	28%
	Some	223	27%
	Quite a bit	182	22%
	Very Much	191	23%
	Total	829	100%
How much does this college emphasize using computers in academic work	Very Little	90	11%
	Some	195	23%
	Quite a bit	265	32%
	Very Much	282	34%
	Total	832	100%
About how many hours do you spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)	None	12	1%
	1 to 5	404	49%
	6 to 10	224	27%
	11 to 20	126	15%
	21 to 30	41	5%
	More than 30	21	3%
Total	830	100%	
About how many hours do you spend in a typical 7 - day week working for pay	None	155	19%
	1 to 5	43	5%
	6 to 10	64	8%
	11 to 20	65	8%
	21 to 30	142	17%
	More than 30	356	43%
Total	825	100%	
About how many hours do you spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	702	85%
	1 to 5	96	12%
	6 to 10	14	2%
	11 to 20	9	1%
	21 to 30	1	0%
	More than 30	3	0%
Total	825	100%	
About how many hours do you spend in a typical 7 - day week providing care for dependents living with you (parents, children, spouse, etc.)	None	325	39%
	1 to 5	115	14%
	6 to 10	61	7%
	11 to 20	69	8%
	21 to 30	39	5%
	More than 30	218	26%
Total	827	100%	
About how many hours do you spend in a typical 7 - day week commuting to and from class	None	43	5%
	1 to 5	521	63%
	6 to 10	148	18%
	11 to 20	73	9%
	21 to 30	19	2%
	More than 30	21	3%
	Total	824	100%

2007 CCFSSSE Student and Faculty Frequency Distributions
Delgado Community College

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2007 CCFSSSE Faculty Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
Select the circle that best represents the quality of student relationships with other students	Unfriendly, unsupportive, sense of alienation (1)	0	0%	0	0%	0	0%
	(2)	0	0%	0	0%	0	0%
	(3)	2	33%	2	3%	4	6%
	(4)	0	0%	5	8%	5	7%
	(5)	1	17%	16	26%	17	25%
	(6)	2	33%	30	48%	32	47%
	Friendly, supportive, sense of belonging (7)	1	17%	9	15%	10	15%
	Total	6	100%	62	100%	68	100%
Select the circle that best represents the quality of student relationships with instructors	Unavailable, unhelpful, unsympathetic (1)	0	0%	0	0%	0	0%
	(2)	0	0%	1	2%	1	1%
	(3)	1	17%	0	0%	1	1%
	(4)	0	0%	3	5%	3	4%
	(5)	1	17%	6	10%	7	10%
	(6)	3	50%	26	42%	29	43%
	Available, helpful, sympathetic (7)	1	17%	26	42%	27	40%
	Total	6	100%	62	100%	68	100%
Select the circle that best represents the quality of student relationships with administrative personnel and offices	Unhelpful, inconsiderate, rigid (1)	0	0%	4	7%	4	6%
	(2)	0	0%	4	7%	4	6%
	(3)	0	0%	5	8%	5	7%
	(4)	2	33%	11	18%	13	19%
	(5)	2	33%	14	23%	16	24%
	(6)	1	17%	17	28%	18	27%
	Helpful, considerate, flexible (7)	1	17%	6	10%	7	10%
	Total	6	100%	61	100%	67	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education	None	0	0%	1	2%	1	1%
	Very little	0	0%	3	5%	3	4%
	Some	3	50%	10	16%	13	19%
	Quite a bit	1	17%	28	46%	29	43%
	Very much	2	33%	19	31%	21	31%
	Total	6	100%	61	100%	67	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	None	0	0%	0	0%	0	0%
	Very little	1	17%	4	7%	5	7%
	Some	1	17%	8	13%	9	13%
	Quite a bit	2	33%	21	34%	23	34%
	Very much	2	33%	28	46%	30	45%
	Total	6	100%	61	100%	67	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively	None	0	0%	4	7%	4	6%
	Very little	4	67%	6	10%	10	15%
	Some	1	17%	20	33%	21	31%
	Quite a bit	1	17%	15	25%	16	24%
	Very much	0	0%	16	26%	16	24%
	Total	6	100%	61	100%	67	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively	None	0	0%	3	5%	3	4%
	Very little	2	33%	9	15%	11	16%
	Some	2	33%	17	28%	19	28%
	Quite a bit	1	17%	15	25%	16	24%
	Very much	1	17%	17	28%	18	27%
	Total	6	100%	61	100%	67	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically	None	0	0%	0	0%	0	0%
	Very little	1	17%	2	3%	3	4%
	Some	0	0%	6	10%	6	9%
	Quite a bit	2	33%	16	26%	18	27%
	Very much	3	50%	37	61%	40	60%
	Total	6	100%	61	100%	67	100%

2007 CCSSE Student Responses

		All Students	
		Count	Percent
Mark the number that best represents the quality of your relationships with other students at this college	Unfriendly, unsupportive, sense of alienation (1)	8	1%
	(2)	12	2%
	(3)	25	3%
	(4)	107	13%
	(5)	170	20%
	(6)	215	26%
	Friendly, supportive, sense of belonging (7)	294	35%
	Total	831	100%
Mark the number that best represents the quality of your relationships with instructors at this college	Unavailable, unhelpful, unsympathetic (1)	6	1%
	(2)	11	1%
	(3)	24	3%
	(4)	82	10%
	(5)	176	21%
	(6)	222	27%
	Available, helpful, sympathetic (7)	310	37%
	Total	831	100%
Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college	Unhelpful, inconsiderate, rigid (1)	62	7%
	(2)	58	7%
	(3)	99	12%
	(4)	172	21%
	(5)	143	17%
	(6)	147	18%
	Helpful, considerate, flexible (7)	150	18%
	Total	831	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education	Very little	71	9%
	Some	189	23%
	Quite a bit	341	41%
	Very much	230	28%
	Total	832	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	Very little	164	20%
	Some	222	27%
	Quite a bit	243	29%
	Very much	202	24%
	Total	830	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively	Very little	114	14%
	Some	228	27%
	Quite a bit	289	35%
	Very much	200	24%
	Total	831	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively	Very little	158	19%
	Some	235	28%
	Quite a bit	241	29%
	Very much	195	24%
	Total	829	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically	Very little	72	9%
	Some	213	26%
	Quite a bit	291	35%
	Very much	256	31%
	Total	830	100%

2007 CCFSSSE Student and Faculty Frequency Distributions

Delgado Community College

This Report shows Faculty Responses next to Student Responses. Please keep in mind when reviewing this report, that the Faculty had an additional response (Don't Know) that the students did not. Therefore, unless The percentage for Don't Know is zero or close to it, the responses are not comparable.

2007 CCFSSSE Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems	None	1	17%	18	29%	19	28%
	Very little	1	17%	10	16%	11	16%
	Some	1	17%	10	16%	11	16%
	Quite a bit	0	0%	11	17%	11	16%
	Very much	3	50%	14	22%	17	25%
	Total	6	100%	63	100%	69	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology	None	0	0%	6	10%	6	9%
	Very little	2	33%	8	13%	10	15%
	Some	3	50%	17	27%	20	29%
	Quite a bit	1	17%	13	21%	14	21%
	Very much	0	0%	18	29%	18	26%
	Total	6	100%	62	100%	68	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others	None	0	0%	0	0%	0	0%
	Very little	2	33%	5	8%	7	10%
	Some	3	50%	19	31%	22	32%
	Quite a bit	0	0%	17	27%	17	25%
	Very much	1	17%	21	34%	22	32%
	Total	6	100%	62	100%	68	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own	None	0	0%	0	0%	0	0%
	Very little	0	0%	0	0%	0	0%
	Some	1	17%	10	16%	11	16%
	Quite a bit	4	67%	29	46%	33	48%
	Very much	1	17%	24	38%	25	36%
	Total	6	100%	63	100%	69	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves	None	1	17%	3	5%	4	6%
	Very little	0	0%	4	6%	4	6%
	Some	3	50%	17	27%	20	29%
	Quite a bit	0	0%	25	40%	25	37%
	Very much	2	33%	13	21%	15	22%
	Total	6	100%	62	100%	68	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	None	1	17%	2	3%	3	4%
	Very little	1	17%	6	10%	7	10%
	Some	2	33%	21	33%	23	33%
	Quite a bit	2	33%	23	37%	25	36%
	Very much	0	0%	11	17%	11	16%
	Total	6	100%	63	100%	69	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics	None	0	0%	2	3%	2	3%
	Very little	2	33%	3	5%	5	7%
	Some	1	17%	23	37%	24	35%
	Quite a bit	2	33%	18	29%	20	29%
	Very much	1	17%	17	27%	18	26%
	Total	6	100%	63	100%	69	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community	None	0	0%	5	8%	5	8%
	Very little	2	33%	5	8%	7	11%
	Some	2	33%	24	40%	26	39%
	Quite a bit	2	33%	13	22%	15	23%
	Very much	0	0%	13	22%	13	20%
	Total	6	100%	60	100%	66	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals	None	0	0%	3	5%	3	4%
	Very little	1	17%	6	10%	7	10%
	Some	3	50%	18	29%	21	31%
	Quite a bit	2	33%	20	32%	22	32%
	Very much	0	0%	15	24%	15	22%
	Total	6	100%	62	100%	68	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities	None	0	0%	3	5%	3	4%
	Very little	1	17%	8	13%	9	13%
	Some	3	50%	19	31%	22	33%
	Quite a bit	2	33%	13	21%	15	22%
	Very much	0	0%	18	30%	18	27%
	Total	6	100%	61	100%	67	100%

2007 CCSSE Student Responses

	All Students		
	Count	Percent	
How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems	Very little	126	15%
	Some	230	28%
	Quite a bit	247	30%
	Very much	224	27%
	Total	827	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology	Very little	164	20%
	Some	221	27%
	Quite a bit	223	27%
	Very much	222	27%
	Total	829	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others	Very little	98	12%
	Some	256	31%
	Quite a bit	253	31%
	Very much	221	27%
	Total	828	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own	Very little	68	8%
	Some	210	25%
	Quite a bit	290	35%
	Very much	259	31%
	Total	827	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself	Very little	155	19%
	Some	199	24%
	Quite a bit	228	28%
	Very much	247	30%
	Total	829	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	Very little	178	22%
	Some	243	29%
	Quite a bit	218	26%
	Very much	189	23%
	Total	828	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics	Very little	216	26%
	Some	236	28%
	Quite a bit	190	23%
	Very much	186	22%
	Total	828	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community	Very little	322	40%
	Some	225	27%
	Quite a bit	154	19%
	Very much	115	14%
	Total	826	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals	Very little	121	15%
	Some	223	27%
	Quite a bit	248	30%
	Very much	236	28%
	Total	828	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities	Very little	141	17%
	Some	234	28%
	Quite a bit	240	29%
	Very much	215	26%
	Total	831	100%

2007 CCFSSSE Student and Faculty Frequency Distributions
Delgado Community College

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2007 CCFSSSE Faculty Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do you refer students to academic advising/planning	Don't know/N.A.	0	0%	0	0%	0	0%
	Rarely or never	2	33%	7	11%	9	13%
	Sometimes	3	50%	32	51%	35	51%
	Often	1	17%	24	38%	25	36%
	Total	6	100%	63	100%	69	100%
How often do you refer students to career counseling	Don't know/N.A.	0	0%	0	0%	0	0%
	Rarely or never	3	50%	21	33%	24	35%
	Sometimes	2	33%	27	43%	29	42%
	Often	1	17%	15	24%	16	23%
	Total	6	100%	63	100%	69	100%
How often do you refer students to job placement assistance	Don't know/N.A.	0	0%	0	0%	0	0%
	Rarely or never	4	67%	29	47%	33	49%
	Sometimes	1	17%	23	37%	24	35%
	Often	1	17%	10	16%	11	16%
	Total	6	100%	62	100%	68	100%
How often do you refer students to peer or other tutoring	Don't know/N.A.	0	0%	1	2%	1	1%
	Rarely or never	1	17%	6	10%	7	10%
	Sometimes	2	33%	28	44%	30	43%
	Often	3	50%	28	44%	31	45%
	Total	6	100%	63	100%	69	100%
How often do you refer students to skill labs (writing, math, etc.)	Don't know/N.A.	0	0%	2	3%	2	3%
	Rarely or never	2	33%	9	14%	11	16%
	Sometimes	2	33%	25	40%	27	39%
	Often	2	33%	27	43%	29	42%
	Total	6	100%	63	100%	69	100%
How often do you refer students to child care	Don't know/N.A.	1	17%	10	16%	11	16%
	Rarely or never	4	67%	42	67%	46	67%
	Sometimes	1	17%	9	14%	10	14%
	Often	0	0%	2	3%	2	3%
	Total	6	100%	63	100%	69	100%
How often do you refer students to financial aid advising	Don't know/N.A.	0	0%	2	3%	2	3%
	Rarely or never	3	50%	17	27%	20	29%
	Sometimes	2	33%	28	44%	30	43%
	Often	1	17%	16	25%	17	25%
	Total	6	100%	63	100%	69	100%
How often do you refer students to computer labs	Don't know/N.A.	0	0%	1	2%	1	1%
	Rarely or never	2	33%	8	13%	10	14%
	Sometimes	3	50%	17	27%	20	29%
	Often	1	17%	37	59%	38	55%
	Total	6	100%	63	100%	69	100%
How often do you refer students to student organizations	Don't know/N.A.	1	17%	1	2%	2	3%
	Rarely or never	5	83%	27	43%	32	46%
	Sometimes	0	0%	26	41%	26	38%
	Often	0	0%	9	14%	9	13%
	Total	6	100%	63	100%	69	100%
How often do you refer students to transfer credit assistance	Don't know/N.A.	1	17%	3	5%	4	6%
	Rarely or never	5	83%	24	38%	29	42%
	Sometimes	0	0%	25	40%	25	36%
	Often	0	0%	11	17%	11	16%
	Total	6	100%	63	100%	69	100%
How often do you refer students to services to students with disabilities	Don't know/N.A.	0	0%	0	0%	0	0%
	Rarely or never	4	67%	16	26%	20	29%
	Sometimes	2	33%	33	53%	35	51%
	Often	0	0%	13	21%	13	19%
	Total	6	100%	62	100%	68	100%
How important do you believe academic advising/planning is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	0	0%	2	3%	2	3%
	Very	6	100%	61	97%	67	97%
	Total	6	100%	63	100%	69	100%

2007 CCSSE Student Responses

		All Students	
		Count	Percent
How often do you use academic advising/planning	Don't know/N.A.	67	8%
	Rarely or never	310	38%
	Sometimes	325	40%
	Often	111	14%
	Total	812	100%
How often do you use career counseling	Don't know/N.A.	151	19%
	Rarely or never	415	51%
	Sometimes	178	22%
	Often	69	9%
	Total	813	100%
How often do you use job placement assistance	Don't know/N.A.	318	39%
	Rarely or never	393	49%
	Sometimes	68	8%
	Often	30	4%
	Total	809	100%
How often do you use peer or other tutoring	Don't know/N.A.	191	24%
	Rarely or never	371	46%
	Sometimes	180	23%
	Often	59	7%
	Total	801	100%
How often do you use skills labs (writing, math, etc.)	Don't know/N.A.	169	21%
	Rarely or never	281	35%
	Sometimes	221	27%
	Often	138	17%
	Total	809	100%
How often do you use child care	Don't know/N.A.	448	55%
	Rarely or never	295	37%
	Sometimes	35	4%
	Often	30	4%
	Total	809	100%
How often do you use financial aid advising	Don't know/N.A.	161	20%
	Rarely or never	252	31%
	Sometimes	239	30%
	Often	153	19%
	Total	804	100%
How often do you use computer labs	Don't know/N.A.	146	18%
	Rarely or never	245	30%
	Sometimes	241	30%
	Often	173	21%
	Total	805	100%
How often do you use student organizations	Don't know/N.A.	329	41%
	Rarely or never	371	46%
	Sometimes	81	10%
	Often	22	3%
	Total	802	100%
How often do you use transfer credit assistance	Don't know/N.A.	256	32%
	Rarely or never	323	40%
	Sometimes	176	22%
	Often	48	6%
	Total	803	100%
How often do you use services to students with disabilities	Don't know/N.A.	455	56%
	Rarely or never	280	35%
	Sometimes	43	5%
	Often	29	4%
	Total	808	100%
How important is academic advising/planning to you at this college	Not at all	63	8%
	Somewhat	205	26%
	Very	522	66%
	Total	790	100%

2007 CCFSS Student and Faculty Frequency Distributions
Delgado Community College

This Report shows Faculty Responses next to Student Responses. Please keep in mind when reviewing this report, that the Faculty had an additional response (Don't Know) that the students did not. Therefore, unless The percentage for Don't Know is zero or close to it, the responses are not comparable.

2007 CCFSS Faculty Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How important do you believe career counseling is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	0	0%	7	11%	7	10%
	Very	6	100%	56	89%	62	90%
	Total	6	100%	63	100%	69	100%
How important do you believe job placement assistance is to students at this college	Not at all	1	17%	1	2%	2	3%
	Somewhat	2	33%	21	33%	23	33%
	Very	3	50%	41	65%	44	64%
	Total	6	100%	63	100%	69	100%
How important do you believe peer and other tutoring is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	2	33%	12	19%	14	21%
	Very	4	67%	50	81%	54	79%
	Total	6	100%	62	100%	68	100%
How important do you believe skills labs (writing, math, etc.) are to students at this college	Not at all	0	0%	1	2%	1	1%
	Somewhat	1	17%	5	8%	6	9%
	Very	5	83%	57	90%	62	90%
	Total	6	100%	63	100%	69	100%
How important do you believe child care is to students at this college	Not at all	1	17%	3	5%	4	6%
	Somewhat	4	67%	21	33%	25	36%
	Very	1	17%	39	62%	40	58%
	Total	6	100%	63	100%	69	100%
How important do you believe financial aid advising is to students at this college	Not at all	0	0%	1	2%	1	1%
	Somewhat	1	17%	3	5%	4	6%
	Very	5	83%	59	94%	64	93%
	Total	6	100%	63	100%	69	100%
How important do you believe computer labs are to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	2	33%	4	7%	6	9%
	Very	4	67%	57	93%	61	91%
	Total	6	100%	61	100%	67	100%
How important do you believe student organizations are to students at this college	Not at all	1	17%	3	5%	4	6%
	Somewhat	4	67%	32	52%	36	53%
	Very	1	17%	27	44%	28	41%
	Total	6	100%	62	100%	68	100%
How important do you believe transfer credit assistance is to students at this college	Not at all	0	0%	1	2%	1	1%
	Somewhat	5	83%	17	27%	22	32%
	Very	1	17%	44	71%	45	66%
	Total	6	100%	62	100%	68	100%
How important do you believe services to students with disabilities are to students at this college	Not at all	1	17%	0	0%	1	1%
	Somewhat	4	67%	21	34%	25	37%
	Very	1	17%	41	66%	42	62%
	Total	6	100%	62	100%	68	100%
How likely is it that working full-time would cause students to withdraw from class or from this college	Not likely	0	0%	1	2%	1	1%
	Somewhat likely	1	17%	5	8%	6	9%
	Likely	0	0%	16	25%	16	23%
	Very likely	5	83%	41	65%	46	67%
	Total	6	100%	63	100%	69	100%
How likely is it that caring for dependents would cause students to withdraw from class or from this college	Not likely	0	0%	0	0%	0	0%
	Somewhat likely	2	33%	7	11%	9	13%
	Likely	3	50%	22	35%	25	36%
	Very likely	1	17%	34	54%	35	51%
	Total	6	100%	63	100%	69	100%
How likely is it that being academically unprepared would cause students to withdraw from class or from this college	Not likely	0	0%	0	0%	0	0%
	Somewhat likely	1	17%	9	14%	10	14%
	Likely	1	17%	20	32%	21	30%
	Very likely	4	67%	34	54%	38	55%
	Total	6	100%	63	100%	69	100%

2007 CCSSE Student Responses

		All Students	
		Count	Percent
How important is career counseling to you at this college	Not at all	148	19%
	Somewhat	189	24%
	Very	441	57%
Total	778	100%	
How important is job placement assistance to you at this college	Not at all	270	35%
	Somewhat	186	24%
	Very	314	41%
Total	770	100%	
How important is peer and other tutoring to you at this college	Not at all	198	26%
	Somewhat	234	30%
	Very	335	44%
Total	766	100%	
How important are skills labs (writing, math, etc.) to you at this college	Not at all	135	18%
	Somewhat	223	29%
	Very	409	53%
Total	767	100%	
How important is child care to you at this college	Not at all	396	52%
	Somewhat	137	18%
	Very	225	30%
Total	759	100%	
How important is financial aid advising to you at this college	Not at all	148	19%
	Somewhat	124	16%
	Very	499	65%
Total	772	100%	
How important are computer labs to you at this college	Not at all	132	17%
	Somewhat	193	25%
	Very	443	58%
Total	768	100%	
How important are student organizations to you at this college	Not at all	301	40%
	Somewhat	230	30%
	Very	226	30%
Total	757	100%	
How important is transfer credit assistance to you at this college	Not at all	182	24%
	Somewhat	160	21%
	Very	417	55%
Total	759	100%	
How important are services to students with disabilities to you at this college	Not at all	271	35%
	Somewhat	117	15%
	Very	380	49%
Total	768	100%	
How likely is it that working full-time would cause you to withdraw from class or from this college	Not likely	386	47%
	Somewhat likely	153	19%
	Likely	118	14%
	Very likely	169	20%
	Total	825	100%
How likely is it that caring for dependents would cause you to withdraw from class or from this college	Not likely	434	53%
	Somewhat likely	160	19%
	Likely	116	14%
	Very likely	112	14%
	Total	823	100%
How likely is it that being academically unprepared would cause you to withdraw from class or from this college	Not likely	501	61%
	Somewhat likely	156	19%
	Likely	87	11%
	Very likely	75	9%
	Total	819	100%

2007 CCFSSSE Student and Faculty Frequency Distributions

Delgado Community College

This Report shows Faculty Responses next to Student Responses. Please keep in mind when reviewing this report, that the Faculty had an additional response (Don't Know) that the students did not. Therefore, unless The percentage for Don't Know is zero or close to it, the responses are not comparable.

2007 CCFSSSE Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How likely is it that lacking finances would cause students to withdraw from class or from this college	Not likely	1	17%	0	0%	1	1%
	Somewhat likely	2	33%	11	18%	13	19%
	Likely	1	17%	18	29%	19	28%
	Very likely	2	33%	33	53%	35	51%
	Total	6	100%	62	100%	68	100%
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college	Not likely	1	17%	13	21%	14	21%
	Somewhat likely	5	83%	25	40%	30	44%
	Likely	0	0%	18	29%	18	26%
	Very likely	0	0%	6	10%	6	9%
	Total	6	100%	62	100%	68	100%

2007 CCSSE Student Responses

	All Students		
	Count	Percent	
How likely is it that lack of finances would cause you to withdraw from class or from this college	Not likely	281	34%
	Somewhat likely	177	21%
	Likely	155	19%
	Very likely	212	26%
	Total	825	100%
How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college	Not likely	281	34%
	Somewhat likely	152	18%
	Likely	144	17%
	Very likely	248	30%
	Total	825	100%